## LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

301 State House (317) 232-9855

## FISCAL IMPACT STATEMENT

**LS 7841 DATE PREPARED:** Jan 12, 1999

BILL NUMBER: SB 488 BILL AMENDED:

**SUBJECT:** Teacher Professional Development Grants.

FISCAL ANALYST: David Hoppmann

**PHONE NUMBER: 232-9559** 

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

STATE IMPACT	FY 1999	FY 2000	FY 2001
State Revenues			
State Expenditures		10,000,000	10,000,000
Net Increase (Decrease)		(10,000,000)	(10,000,000)

<u>Summary of Legislation:</u> This bill would create a professional development grant program, administered by the Indiana State Board of Education, to provide grants for public schools for professional development activities. It would require a public school to develop a professional development plan to be eligible to obtain a grant.

It would provide criteria for plan development and for the evaluation of plans. It would require the Department of Education to provide each public school with \$5,000 during FY 2000 in order to develop an initial plan.

It would appropriate \$10,000,000 during each year of the biennium for one-time planning grants and for annual professional development, respectively, beginning in FY 2000 from the State General Fund.

Effective Date: July 1, 1999.

<u>Explanation of State Expenditures:</u> Under this bill, each school receiving approval from the State Board of Education would receive a flat grant of \$5,000 for initial plan development in FY 2000. In FY 2001, eligible schools would begin receiving an annual flat grant based on rules adopted by the Department of

SB 488+ 1

Education.

This bill would appropriate \$10,000,000 during each year of the biennium for one-time planning grants and for annual professional development, respectively, beginning in FY 2000 from the State General Fund.

Currently, there are approximately 1,900 public schools that could apply for professional development grants in accordance with this bill. Depending upon the number of schools that would submit professional development plans, the Department of Education could experience a need for increased staff. These figures are currently indeterminable.

## **Explanation of State Revenues:**

**Explanation of Local Expenditures:** 

**Explanation of Local Revenues:** See State Expenditures.

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** School Corporations.

<u>Information Sources:</u> Jeff Zaring, Department of Education (317) 232-6622; DOE SAS data sets.

SB 488+ 2